BEING DISABILITY CONFIDENT





BCH HR People Development





- Please let us know if you have any accessibility needs.
- Keep your microphone muted unless speaking.
- ➤ Use the hand symbol on to ask a question and wait.
- Have your camera on where possible.
- ➤ Be mindful of your background when your camera is on.

Outcomes



Delegates will be able to

- Understand the barriers that are faced by people with a disability
- Understand what it means to be a 'Disability Confident' Employer
- Feel more confident about initiating 'the conversation' around reasonable adjustments and recognise how to implement them in the workplace
- Realise the importance of completing a Workplace Adjustment Agreement and importance of monitoring data





OG8&52

Raise your hand or use the chat bar if you feel:

- very confident
- Somewhat confident
- Not confident at all

about supporting someone with a disability in the workplace

Will give you specific VEVOX code for your workshop ORMSTON, Gillian 8504 & 5712, 15/02/2021 OG8&52

Disability is not a barrier



- Why do people feel uncomfortable addressing disability
- Is it useful to provide a list of disabilities
- Importance of open and honest conversations



Inclusive Resources



- **BDF** businessdisabilityforum.org.uk /Advice service: advice@businessdisabilityforum.org.uk
- ENEI (Employers Network for Equality & Inclusion) enei.org.uk

Equality Act 2010



- Discrimination means treating someone unfairly because of who they are. The Equality Act 2010 protects you from discrimination at work
- The Equality Act 2010 imposes a positive obligation on employers to make reasonable adjustments that will assist disabled individuals
- While employers may be familiar with the duty, sometimes it is not straightforward deciding what
 is 'reasonable'. Employer should adopt a positive attitude to the prospect of making adjustments
 and give fair and full consideration to all reasonable possibilities
- Consideration, patience and support should be shown to the employee to help them adjust to their new circumstances





Inclusion through the employee journey:



Selection



Interview



Induction



1:1/Appraisals



Meetings/Training



Disciplinary/grievances



Team events

Reasonable Adjustments – endless possibilities

Recruitment (selection/interview/induction)

- Wording of vacancy matters
- Provide information about interview in advance
- Provide adequate breaks, consider configuration of office space

Performance (1:1 / Appraisals/disciplinary/grievances)

- Consider adjustments to working hours
- Discuss any concerns before formal meeting
- Consider if problems could be as a result of medical issues

Team Working (meetings/training/team events)

- Consider allowing meeting to be recorded or a note taker
- Consider mobility for group activities
- Consider reviewing online materials

How to implement a reasonable adjustment

- Most important starting point is to have the conversation with your team member to understand what would support them
- Don't make assumptions about what can or cannot be accommodated, or present cost as a barrier, listen to / explore what support would help

Once you better understand what support they require, consider:

- Is this a reasonable adjustment you can put in place at a local level? that doesn't require a referral, e.g. change to working arrangements but not a reduction in hours
- Does it need further exploration? Would a GP report or Occupational Health referral help for a more complex case?

Workplace Adjustment Agreement (passport)



- You do not need to be an expert.
- Open conversations, asking what you can do to help
- You can manage these adjustments yourselves
- Keep a record of reasonable adjustments agreed with the employee
- Only consult HR or Occupational Health for complex cases

Celebrating – Dyslexia Assessor Programme

- We know of officers who have struggled for years in the Force without realising they had dyslexia, assuming it was mental health or inadequacy.
- The Dyslexia Assessor Programme has enabled more than 100 officers and staff, from recruitment onwards to be assessed for dyslexia and as a result have reasonable adjustments implemented to assist them in their day to day work.

'I would like to let you know the added time (30 minutes) made a huge difference in terms of pressure on myself with reading and making sure I was able to understand and answer all questions.

'I also used the green colour screen. Laptop stand which made a positive difference to my positioning when reading the questions.'

(PC speaking about reasonable adjustments following dyslexia assessment)



What does that mean?



- · Disability Confident scheme Level 3 but we can't be complacent
- Good practice needs to be embedded into all our processes. From using inclusive recruitment agencies through to managing staff appraisals.
- Discussions should be open and honest and tailored to the individual rather than a one size fits all approach
- Effective management of people with a disability or health condition will help us to improve performance and morale, retain valuable team members and reduce sickness absence







What we say on the "outside of the tin", is on the inside

not what we say is "in the tin"







Importance of data monitoring



- Too many people working with a disability choose not to disclose it to their employer for fear
 of negative consequences (in terms of their career or job security).
- Organisations that have a positive and inclusive approach to managing disability can reap many benefits
- Data supports staff in terms of positive action, promotion and training.



THERE

IS NO GREATER DISABILITY IN SOCIETY THAN

THE INABILITY

TO SEE

-ROBERT M. HENSEL



How confident do you feel now?

Raise your hand or use the chat bar if you feel:

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- Not confident at all

about supporting someone with a disability in the workplace



Other Workshops in the series October Workshops in the series

Giving and Receiving Feedback Courageous Conversations

Holding Effective 1:1's Being an Inclusive Manager

Valuing Differences Managing Team Wellbeing

Objective setting & Managing Absence Management Performance

Needs updating depending on which workshop you are delivering ORMSTON, Gillian 8504 & 5712, 15/02/2021 OG8&51